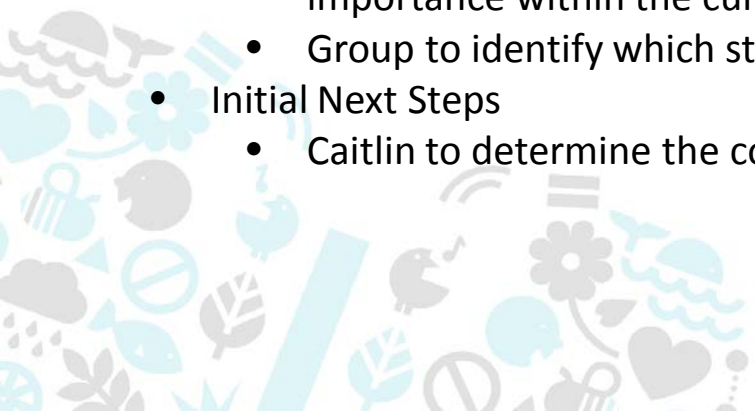|	Author	Date
Sustainability and SDGs in Education	*Fraser Browning – Technical Evaluator, E&CE Team*	*31/05/2022*

- Primary Aims and Scope
  - Raise awareness of the SDGs amongst programme directors, and key staff responsible for library material, career and study zone.
  - Targeting Academic Programmes, library content, career zone, study zone
  - Training to be delivered on the SDGs, their relevance and importance across multiple disciplines, with emphasis also on free speech and critical thinking, and the importance of including all three in the curriculum
  - Faculties to identify which SDGs should be considered as a minimum, and which will be targeted at programme level
- Measuring Progress
  - Method for measuring progress will be decided once the initial mapping has taken place as part of the training, to determine the current level of understanding and awareness of the SDGs. This will act as a baseline ensure an appropriate method of progress monitoring.
- Actions, and by who?
  - Caitlin's team to arrange, design and deliver training to all programme directors on the SDGs and their importance within the curriculum
  - Group to identify which staff should receive the training from educators outside of academic study
- Initial Next Steps
  - Caitlin to determine the content of training for review so that a delivery timeline can be established

	Author	Date
SDGs in the Curriculum	*Fraser Browning – Technical Evaluator, E&CE Team*	*31/05/2022*

Phase 1
- Design training on SDGs, free speech and critical thinking
- Identify the staff audience
- Identify existing channel to offer the necessary training
- Faculties to identify which SDGs should be prioritised in their teaching

Phase 2
- Deliver the training to programme directors and additional staff audiences
- Identify existing channels to offer new staff the same training

Phase 3
- Offer training on SDGs to all new staff
- Identify method of using baseline SDG awareness to measure progress

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Training Design

- Caitlin to liaise with Caroline Keenan on training content
- Caitlin to determine a suitable date in early July to feed back
- Is it possible to include an interactive part of the training where we walk through an example of how to map module content to SDGs?

Audience

- Dawn to suggest the necessary staff positions for training regarding library, career zone and study zone
- Training to be delivered to all academic teaching staff via existing channels

Existing Channels

- Caitlin and Paul to advise on the most appropriate existing channels for training rollout that would lead to the greatest engagement

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